

Multimethod Clinical Assessment

useful text for social skills training therapists in general, is rather questionable. The Editors would no doubt argue that clinicians should also be aware of the state of research and methodological issues. As most SST therapists however are likely to be working with very specific client groups, they may well find a text which combines both practical guidance and research considerations related to their client group of greater value.

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MULTIMETHOD CLINICAL ASSESSMENT

By Robert Nay. New York: Gardner Press, 1979. 365 pp. £14.00

This book extends the position of Kanfer and Saslow (1969) to incorporate the multimodal clinical assessment model of Lazarus (1976). The resulting approach is one that stresses the needs for behaviour therapists to consider a wide range of modalities, and hence information sources, during the assessment process. This requires the consideration of environmental, cultural, social, biological, cognitive and motivational influences on the client's behaviour.

The book is divided into four basic units, the first of which provides an introduction to the model of multi-method clinical assessment. The second unit then provides a wide range of examples of the type of methods which may be used to assess the various aspects of assessment. Chapters are included on self report and self observation methods, independent observation and psychophysiological assessment. In all cases the author discusses the development of assessment techniques and issues of reliability and validity, particularly in terms of generalizability theory. The second unit may not be as detailed as some texts, such as Wiggins (1973), but it is extremely readable and comprehensible. Perhaps the most outstanding component of the second unit is the chapter on interviewing techniques which is the author's main area of experience and research. This gives excellent coverage of the literature relating to interview skills and should be of great interest to all therapists, independent of their clinical orientation.

The third unit of the book discusses the process of clinical decision making and the means by which the information obtained from the multimethod assessment can be used to make decisions regarding intervention. The final section then considers methods of evaluating treatment effectiveness, with particular emphasis on single case methodology.

Overall, this is an excellent book which can be highly recommended to all practitioners and students of behaviour therapy. Not only does it outline an interesting and sensible approach to the process of behavioural assessment, but it is also well written and easy to understand, which must be an important consideration to most clinicians.

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REFERENCES

- KANFER, F. H., and SASLOW, G. Behavioural diagnosis. In C. M. Franks (Ed.) *Behaviour Therapy: Appraisal and Status*. McGraw-Hill: New York, 1969.
- LAZARUS, A. A. *Multimodal Behaviour Therapy*. New York: Springer, 1976.
- WIGGINS, J. S. *Personality and Prediction: Principles of Personality Assessment*. Addison-Wesley: Mass., 1973.

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From leading authorities, this book presents evidence-based strategies for using multimethod assessment to enhance clinical practice. The volume is organized. From leading authorities, this book presents evidence-based strategies for using multimethod assessment to enhance clinical practice. "The editors and contributors do an excellent job of documenting the benefits of multimethod assessment. The book identifies and reviews validating evidence." From leading authorities, this book presents evidence-based strategies for using multimethod assessment to enhance clinical practice. preliminary bio provided by author and edited by KL for trade catalog, NTA W. Robert Nay, PhD, is a licensed clinical psychologist in private practice in McLean, . Multimethod assessment can yield richer case formulations and better-targeted It may serve as a text in graduate-level courses such as Clinical Assessment. Moving from assessment to treatment planning is a stepwise process: The initial Multimethod Clinical Assessment: Looking Forward A plethora of empirical. Rorschachiana (), 36, pp. cassiewerber.com a Hogrefe Publishing. Multimethod Clinical Assessment. Marianne Nygren. Private Practice, Stockholm, Sweden. This is an important book of high quality. The goal formulated by the. Multimethod Clinical Assessment (Christopher J. Hopwood) at Booksamillion. com. Similar sponsored items. Multimethod Clinical Assessment by Christopher J. Hopwood Multimethod Clinical Assessm ? + ? Get the Multimethod Clinical Assessment at Microsoft Store and compare products with the latest customer reviews and ratings. Download or. Pain. Oct;59(1) Multi-method assessment of experimental and clinical pain in patients with fibromyalgia. Lautenbacher S(1), Rollman GB, McCain. Development of a Multimethod Clinical Protocol for Assessing Stimulant. Drug Response in Children With Attention Deficit Disorder. Russell A. Barkley. Journal of Clinical Child Psychology. Volume Depression and Anger in Third- and Fourth-Grade Boys: A Multimethod Assessment Approach. In book: Multimethod clinical assessment of personality and psychopathology, Publisher: Guilford Press, Editors: Christopher J. Hopwood, Robert F. Bornstein. Multimethod Assessment of Psychopathology Among DSM-IV Subtypes of Children With Attention-Deficit/Hyperactivity Disorder: Self-, Parent, and Teacher . Title, Multimethod clinical assessment. Edition. Account No, Call Number, HOM. ISBN/ISSN, Author(s), Hopwood, Christopher. Experimental measures of responsiveness to painful and non-painful stimuli as well as measures of typical and present clinical pain were assessed in 26 female . 1 Michael Eid, Christian Geiser and Fridtjof W. Nussbeck Multimethod neglected in areas of psychotherapy research that donot focus on clinical assessment. In this guidebook, we have offered a conceptual rationale and a comprehensive review of empirically tested procedures for the clinical assessment of chronic. MULTIMETHOD. ASSESSMENT. No measure of personality or behavior is perfect. Some have excellent reliability, validity, and clinical utility, but even these .

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